

A stylized, light-colored illustration of a plant with several leaves and a cluster of small, round buds or flowers, positioned on the left side of the slide against a dark brown background.

# ADVISOR REFRESHER

University of Hawai'i  
Pediatric Residency Program  
August 28, 2014

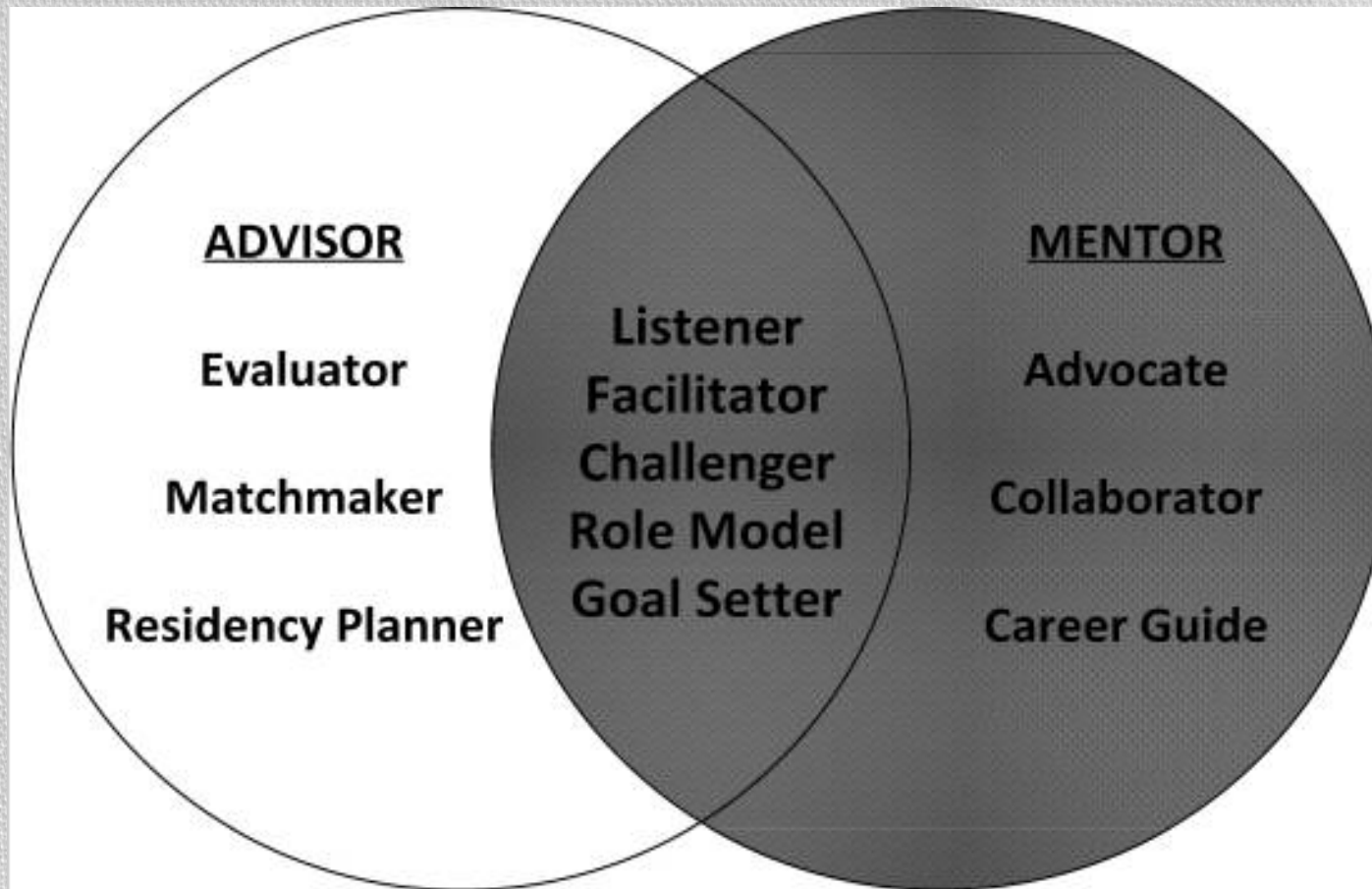
# Welcome! And Thank You!!

- We are excited to have such a wonderful group of faculty advisors to kick off another great year!
- Today we will be reviewing together:
  - Your role as a faculty advisor
  - Expectations for your advisee
  - Resources to foster this relationship
  - Meeting timeline and goals for this academic year



# BEING A GREAT ADVISOR

# What defines an Advisor?



From Woods, et al, *Defining the Roles of Advisors and Mentors in Postgraduate Medical Education: Faculty Perceptions, Roles, Responsibilities and Resource Needs*, J Grad Med Educ, 2010 June; 2(2): 195-200.

# Some Advisor Descriptors

- Listener
- Goal Setter
- Residency Planner
- Evaluator and Problem Solver
- Collaborator and Scholar

From Woods, et al, *Defining the Roles of Advisors and Mentors in Postgraduate Medical Education: Faculty Perceptions, Roles, Responsibilities and Resource Needs*, J Grad Med Educ, 2010 June; 2(2): 195-200.

# Recipe for Success

- Purdue Gallup Index Report: College Graduates reflections on professors/mentors who
  - Cared about them as a person
  - Fostered excitement about learning
  - Encouraged them to pursue their goals and dreams
- 2.3 times higher chance graduates would be engaged at work if they experienced all three during formative training

# The Commitment

*More than just checking off the boxes*

- You will be with your advisee for his or her three years in our program
- As your relationship develops, your roles may change
  - Different needs as advisee matures
  - May help identify other mentors
- You will be with your advisee through good times (and maybe challenging times)... we are here as the program to help support you!!

# Expectations of Your Advisee

- Your advisee should be prompt in answering communication from you
- They should be aware of their requirements for the year, and bring these to your attention
- Advisees should initiate their Individualized Learning Plans (ILPs) and Individualized Educational Units (IEUs) for your review
- Resident will be tracking your meetings on New Innovations



# Ways to Bond



- Invite your advisee out to coffee, a meal, have him/her over to your home
- Discuss/relate to items on his/her bio, CV, personal statement
- Make yourself available
- Share helpful tips that you found useful during your own training/  
try your best to relate to your advisee



# THE BARE NECESSITIES

Requirements for the year