

EXPERT EVALUATION FORM FOR PRACTICUM

Date: 4/22/15

Session: Asthma Lecture

Physician: Jennifer Di Rocco, MD

Observer: Kyra Len, MD, Pediatric Clerkship Director

Brief Description of Session:

Asthmalecture

Please rate the following statements that represent your appraisal of the issue.

EVALUATION CRITERIA	Outstanding	Excellent	Good	Fair	Poor	Not Applicable to this Situation	Couldn't Tell	Not Qualified to Judge
Presentation Skills	O	E	G	F	P	NA	CT	NQ
Identified objectives at the beginning of the session	X							
Demonstrated ability to communicate orally	X							
Answered questions clearly and in a helpful manner	X							
Used appropriate methods for the activities presented		X						
Used appropriate instructional materials		X						
Implemented activities and information in a logical sequence	X							
Provided audience with opportunities to participate	X							
Communicated content/information that was technically accurate		X						
Established rapport with audience	X							
Used the visual aids effectively		X						
The instructional materials/handouts were interesting and easy to understand							X	
Personal Skills	O	E	G	F	P	NA	CT	NQ
Showed respect for all in the audience	X							
Spoke clearly and enthusiastically	X							
Demonstrated professional/ethical behavior	X							
Demonstrated self-confidence	X							

Demonstrated a sense of humor	X							
Body Language (Maintained eye contact)	X							
Voice (Varied rate, pitch, volume for emphasis)	X							
Organizational Skills	O	E	G	F	P	NA	CT	NQ
The presenter was prepared to take charge.	X							
There was a clearly stated introduction.	X							
The sequencing of the subject material was logical.	X							
The presenter demonstrated ability to work with groups.	X							
The time was used effectively.	X							
Content	O	E	G	F	P	NA	CT	NQ
The topics covered were relevant to audience work.	X							
The topic was treated in sufficient depth.		X						
Terms were clearly explained.		X						
Facility/Equipment	O	E	G	F	P	NA	CT	NQ
The room was comfortable.	X							
The room was free from distractions.	X							
The computer equipment, including hardware, was set up correctly and worked correctly.	X							

THINGS THAT WORKED	QUESTIONS AND SUGGESTIONS
<ul style="list-style-type: none"> • You asked great questions throughout this lecture that made it interactive for a lecture. The manner in which you ask questions are also very comfortable for the learner and not a “pimping” sort of style. • Rapport that Dr. Dr Rocco had with the learner • Relating material to audience <ul style="list-style-type: none"> ○ Hawaii epidemiology ○ Evaluating learners experience with asthma to help tailor the information you gave to her 	<p>Consider for patient scenario portion to give learners an asthma classification table and have them classify your patient examples. That way it helps them understand those questions and it can help to break up the passive learning environment that lectures put us at risk for. However, I was very impressed about how interactive you made your lecture.</p> <p>I would also consider not pointing out that your data is old or updating it, because it may make the learner question the rest of the material you are teaching them.</p>

Other Comments: Would have taped this session horizontally instead of vertically.

EXPERT EVALUATION FORM FOR PRACTICUM

Date: April 22, 2015

Session: Inpatient Pediatric Asthma

Physician: Dr. Jennifer Di Rocco

Observer: Gerald Fahner, Secondary School Educator of 33 years

Brief Description of Session: Dr. Di Rocco teaches residents important aspects of hospital care related to pediatric asthma, setting the stage with statistics that show that it is very common and using case examples to engage the residents.

Please rate the following statements that represent your appraisal of the issue.

EVALUATION CRITERIA	Outstanding	Excellent	Good	Fair	Poor	Not Applicable to this Situation	Couldn't Tell	Not Qualified to Judge
Presentation Skills	O	E	G	F	P	NA	CT	NQ
Identified objectives at the beginning of the session	x							
Demonstrated ability to communicate orally	x							
Answered questions clearly and in a helpful manner	x							
Used appropriate methods for the activities presented	x							
Used appropriate instructional materials	x							
Implemented activities and information in a logical sequence	x							
Provided audience with opportunities to participate	x							
Communicated content/information that was technically accurate								x
Established rapport with audience	x							
Used the visual aids effectively		x						
The instructional materials/handouts were interesting and easy to understand	x							
Personal Skills	O	E	G	F	P	NA	CT	NQ
Showed respect for all in the audience	x							
Spoke clearly and enthusiastically	x							
Demonstrated professional/ethical behavior	x							
Demonstrated self-confidence	x							

Demonstrated a sense of humor		x						
Body Language (Maintained eye contact)	x							
Voice (Varied rate, pitch, volume for emphasis)	x							
Organizational Skills	O	E	G	F	P	NA	CT	NQ
The presenter was prepared to take charge.	x							
There was a clearly stated introduction.	x							
The sequencing of the subject material was logical.	x							
The presenter demonstrated ability to work with groups.	x							
The time was used effectively.							x	
Content	O	E	G	F	P	NA	CT	NQ
The topics covered were relevant to audience work.	x							
The topic was treated in sufficient depth.	x							
Terms were clearly explained.	x							
Facility/Equipment	O	E	G	F	P	NA	CT	NQ
The room was comfortable.								x
The room was free from distractions.			x					
The computer equipment, including hardware, was set up correctly and worked correctly.	x							

THINGS THAT WORKED	QUESTIONS AND SUGGESTIONS
<p>Presentation style was conversational with lots of positive feedback to participants. The presenter listened well while participants responded.</p> <p>Everything was well planned and the flow was smooth.</p> <p>Great enunciation and very few “aaaa’s”.</p> <p>The presenter was very up-beat, presenting a positive attitude toward treatment of patients with asthma.</p>	<p>The camera could be a little higher and farther away so the entire screen would be visible.</p> <p>At one point there are what seems like several people talking in the background. Maybe they just came in? Thankfully this did not last long. Find a way to engage them quickly.</p> <p>Maybe some physical props like an inhaler could be used to add interest.</p>

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Other Comments: Great job. The information presented was important and it was presented with confidence and a pleasing style.

EXPERT EVALUATION FORM FOR PRACTICUM

Date: April 22, 2015

Session: “Inpatient Pediatric Asthma”

Physician: Dr. Jennifer Di Rocco

Observer: Nancy Fahner, Executive Director of Michigan ASCD

Brief Description of Session: Dr. Di Rocco provided information on the epidemiology and pathophysiology of asthma as well as patient history information and classifying severity.

Please rate the following statements that represent your appraisal of the issue.

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	O	E	G	F	P	NA	CT	NQ
Presentation Skills								
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Implemented activities and information in a logical sequence	X							
Provided audience with opportunities to participate	X							
Communicated content/information that was technically accurate								X
Established rapport with audience	X							
Used the visual aids effectively	X							
The instructional materials/handouts were interesting and easy to understand	X							
Personal Skills								
Showed respect for all in the audience	X							
Spoke clearly and enthusiastically	X							
Demonstrated professional/ethical behavior	X							

Demonstrated self-confidence	X							
Demonstrated a sense of humor	X							
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Facility/Equipment	O	E	G	F	P	NA	CT	NQ
The room was comfortable.								X
The room was free from distractions.								X
The computer equipment, including hardware, was set up correctly and worked correctly.	X							

THINGS THAT WORKED	QUESTIONS AND SUGGESTIONS
<ul style="list-style-type: none"> • Clearly organized plan • Engaging questions • Important topic • Encouraging body language • Affirming language • Ending slide returns to the outcomes to check for understanding • Effective visuals • Good timing • Accessing prior knowledge • Strong affirmation to doctors presenting information • Providing Hawaii specific context and data 	<ul style="list-style-type: none"> • Possibly a bit more wait time when students are responding to questions, and the use of a prompt such as “ tell me more and what makes you say that. • If presenting to multiple students, let them engage with one another about the approach to the case studies for a few minutes. • If more time available in a teaching setting, perhaps let doctors the doctors discuss case studies with each other first and perhaps sketch the visual they would use to share with parents. • My only suggestion for the outcomes was to spend a bit more time underscoring the

	importance and possibly mentioning they will be getting some Hawaii specific context to further engage them from the beginning
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Other Comments:

This was a very well organized, engaging session about asthma. Dr. Di Rocco is very knowledgeable about the topic and demonstrated the ability to provide an important teaching lesson in a positive way.

Dr. Di Rocco uses affirming language masterfully. Examples from the presentation included, “ You already know a lot of what you need to know.” “That’s a good point.” “Perfect!” “ No, you are right.”

The slides provided ample questions for students, engaging scenarios and instructive information that can be referenced again by the doctors such as Home Medications and Patient History .

Dr. Di Rocco’s passion for her work and her expertise in communicating well with others made this an enjoyable way to learn.