

Faculty Member Observed: J. DiRocco

Faculty Member Observing: K. Fernandez

Signature: [Signature]

Signature: [Signature]

DATE: 4/8/15

Please check off all behaviors from the checklist which you were able to observe. Not all behaviors are expected to be observed in a single observation period.

Please comment in the sections below and copy this form and return to PROPS study group (comment box). There must be comments to receive credit for the observation.

Patient and Family Centered Care

Observations/Bright Spots:
Excellent use of opportunity spaces for teaching i.e. when gowning up or filling in & out of room. Always summarizes p intern/resident's care plan.

Suggestions:
could discuss pertinent physical exam findings when able i.e. you exam vs. reported exam by resident in a resp pt.

Teaching / Supervisory Skills

Observations/Bright Spots:
Encourages resident autonomy and problem solving. Time efficient despite even interruptions from ped subspecialists.

rasping or meowing write & you improve on

Suggestions:
A couple times could have waited for answers to questions you pose before asking another question i.e. "why pt has fever now? Residents didn't answer before you asked "what threshold for repeat CXR?" would be

Interpersonal Communication & Professionalism Skills

Observations /Bright Spots:
Very collegial environment for learners, good role model, always asks RN's input and empowers parents i.e. "you are a great judge of your baby's distress."

Suggestions:
none

Overall reflections on observations:

Superb organized FCR

What aspects are different than "your" FCR?

very similar, sometimes I was asking parent of resp isolation pt to come outside so we didn't all need to gown up because I thought melish made these rules for this time of year.

MOC tracking questions	Never 0%	Rarely 25%	Sometimes 50%	Usually 75%	Always 100%
1. Introduction of the team				✓	
2. Models incorporation of nurse & staff input					✓
3. Assures white boards are up to date					✓
4. Solicits input from families					✓

Observation Tool

Start Time: 0840

End Time:

Date: 4/8/15

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Patient and Family Centered Care	Never 0%	Rarely 25%	Sometimes 50%	Usually 75%	Always 100%
Overall efficient time management					✓
Encourages/Listens to resident brief/debrief					✓
Utilizes family centered care					✓
1. Empowers senior resident to lead rounds				✓	✓
• Introduction of team					✓
• Waits until the end to give input					✓
• Uses opportunity spaces - DOES THIS A LOT!					✓
• Non dominant position of the attending					✓
2. Models incorporation of nurse & staff input					✓
3. Assures white boards are up to date					✓
4. Solicits input from families					✓
Demonstrates/discusses pertinent physical/clinical findings with learners - could do more			✓		
Contributes or elicits additional clinical information when appropriate					✓
Verifies plan of care is clearly communicated to the family and team					✓
Teaching/Supervision	Never 0%	Rarely 25%	Sometimes 50%	Usually 75%	Always 100%
Creates an optimal learning environment					✓
1. Involves learners of all stages					✓
2. Encourages questions					✓
3. Encourages autonomy					✓
• Positive feedback					✓
• Validates Senior's ideas to the family					✓
• Gentle Corrections/Clue Questions					✓
• Supports intern/resident decision making					✓
4. Listens and demonstrates patience					✓
Teaching reflects appropriate and up to date knowledge, experience and perspective					✓
Balance between foundational education & teaching patient management <i>GT+NISSEN discussion</i>					✓
Teaching Clinical decision making				✓	
• Step 1: Discusses clinical decision making				✓	
• Step 2: Stimulates learner to demonstrate problem solving (what is going on? What should we do? Why?) <i>if parent why/serer now? threshold for reporting w/2 a. then</i>				✓	
• Step 3: Encourages learners to commit to and develop assessments and plans <i>usage?</i>				✓	

Interpersonal Communication/Professionalism Skills	Never 0%	Rarely 25%	Sometimes 50%	Usually 75%	Always 100%
Creates a collegial environment with learners					✓
1. Frequency of interruptions during presentation					✓
2. Situational feedback provided when appropriate					✓
3. Models professional & approachable body language					✓
4. Manages up nurses & staff				✓	
5. Enthusiasm and personal engagement with patient care, the team and teaching					✓
6. Humility and self-reflection					✓

Faculty Member Observed: Ten Di Rocco

Faculty Member Observing: Bob Salye

Signature: [Signature]

Signature: [Signature]

DATE: 3/20/15

Please check off all behaviors from the checklist which you were able to observe. Not all behaviors are expected to be observed in a single observation period.

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Sib. in cell phone!

Patient and Family Centered Care

Observations/Bright Spots: Enjoyed how you asked for thoughts from your team on 223 a nice job saying why/why you didn't want to. & therapies (pulmonary)

Suggestions: - Continue to work on placement of yourself & make sure intern/students present to seniors.
- Maybe ask nurse before unplugging & leaving room

Teaching / Supervisory Skills

Observations/Bright Spots: - Nice job discussing what to look for today on 205... it does a nice job of identifying the real concerns.
- I like the idea of pre-lectures!
- NAACP since Rhonda.

Suggestions: - maybe bring the med student bedsides to 225, thought it was a bit patient

Interpersonal Communication & Professionalism Skills

Observations /Bright Spots: You communicate really well to your team! They enjoy working with you & your positive attitude is infectious!

Suggestions: - Tristan "cut our losses" Rm 231

Overall reflections on observations: - tough to new senior, pre-transfer but you handled it better than I would.
- Great pace, very relevant teaching.

What aspects are different than "your" FCR? - You have better teaching
- Maybe try to get the family & nurse involved earlier
- Try to have the senior be the leader

MOC tracking questions	Never 0%	Rarely 25%	Sometimes 50%	Usually 75%	Always 100%
1. Introduction of the team				✓	✓
2. Models incorporation of nurse & staff input		✓	✓		
3. Assures white boards are up to date					✓
4. Solicits input from families					✓

Observation Tool

Start Time: 8:38

End Time:

Date: 3/20/15

Patient and Family Centered Care	Never 0%	Rarely 25%	Sometimes 50%	Usually 75%	Always 100%
Overall efficient time management					
Encourages/Listens to resident brief/debrief					✓
Utilizes family centered care					✓
1. Empowers senior resident to lead rounds				✓ (senior dependent)	
• Introduction of team				✓	
• Waits until the end to give input					✓
• Uses opportunity spaces					✓
• Non dominant position of the attending			✓		
2. Models incorporation of nurse & staff input			✓		
3. Assures white boards are up to date				✓	
4. Solicits input from families					✓
Demonstrates/discusses pertinent physical/clinical findings with learners				✓	
Contributes or elicits additional clinical information when appropriate					✓
Verifies plan of care is clearly communicated to the family and team					✓
Teaching/Supervision	Never 0%	Rarely 25%	Sometimes 50%	Usually 75%	Always 100%
Creates an optimal learning environment					⓪!
1. Involves learners of all stages					✓
2. Encourages questions					✓
3. Encourages autonomy					✓
• Positive feedback					✓
• Validates Senior's ideas to the family					✓
• Gentle Corrections/Clue Questions					✓
• Supports intern/resident decision making					✓
4. Listens and demonstrates patience					✓✓
Teaching reflects appropriate and up to date knowledge, experience and perspective					✓
Balance between foundational education & teaching patient management					✓
Teaching Clinical decision making					✓
• Step 1: Discusses clinical decision making					✓
• Step 2: Stimulates learner to demonstrate problem solving (what is going on? What should we do? Why?)					✓
• Step 3. Encourages learners to commit to and develop assessments and plans				✓	

N.I.

Interpersonal Communication/Professionalism Skills	Never 0%	Rarely 25%	Sometimes 50%	Usually 75%	Always 100%
Creates a collegial environment with learners					
1. Frequency of interruptions during presentation				✓	
2. Situational feedback provided when appropriate					✓
3. Models professional & approachable body language					✓
4. Manages up nurses & staff			✓		
5. Enthusiasm and personal engagement with patient care, the team and teaching					✓
6. Humility and self-reflection					✓

Faculty Member Observed: Jennifer DiRocco, DO Faculty Member Observing: Mae Kyono, MD

Signature: [Signature]

Signature: [Signature] DATE: 3/17/2015

Please check off all behaviors from the checklist which you were able to observe. Not all behaviors are expected to be observed in a single observation period.

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Patient and Family Centered Care

Observations/Bright Spots: Parent(s) were in the room and asked by intern, resident, & attending "What questions do you have for us?"

Suggestions: Ask if translator should be used? There was a family (mother & patient), I'm not sure if they understood but were polite. Sometimes terms used were too complicated or vague.

Teaching / Supervisory Skills

Observations/Bright Spots: Dr. DiRocco would talk to the team outside the patient's room, asking them to think about how the patient was yesterday and compared to today, in the room did it again include the mother.

Suggestions: none

Bright spots: She listened to the med student's presentation and examined the child and told him that she liked how he presented the negative clinical finding also, which he was looking for after his reading.

Interpersonal Communication & Professionalism Skills

Observations /Bright Spots: All levels, med student, intern, and resident, were able to complete their presentation without interruption and she emphasized her support of the plan & findings

Suggestions:

Overall reflections on observations: Dr. DiRocco managed her time as best as she could, spending more time with the more complicated and acute. She allowed her team to have autonomy but also emphasized the family that she agreed with the plan and tried to briefly summarize. She tried to give positive feedback.

What aspects are different than "your" FCRA feedback

MOC tracking questions	Never 0%	Rarely 25%	Sometimes 50%	Usually 75%	Always 100%
1. Introduction of the team					✓
2. Models incorporation of nurse & staff input				✓	
3. Assures white boards are up to date					✓
4. Solicits input from families					✓

Observation Tool

Start Time: 9:03 AM End Time: 10:31 AM Date: 3/17/2015

Patient and Family Centered Care	Never 0%	Rarely 25%	Sometimes 50%	Usually 75%	Always 100%
Overall efficient time management				✓	
Encourages/Listens to resident brief/debrief					✓
Utilizes family centered care					
1. Empowers senior resident to lead rounds					✓
• Introduction of team					✓
• Waits until the end to give input				✓	
• Uses opportunity spaces				✓	
• Non dominant position of the attending				✓	
2. Models incorporation of nurse & staff input				✓	
3. Assures white boards are up to date					✓
4. Solicits input from families					✓
Demonstrates/discusses pertinent physical/clinical findings with learners				✓	
Contributes or elicits additional clinical information when appropriate				✓	
Verifies plan of care is clearly communicated to the family and team					✓
Teaching/Supervision	Never 0%	Rarely 25%	Sometimes 50%	Usually 75%	Always 100%
Creates an optimal learning environment					✓
1. Involves learners of all stages					✓
2. Encourages questions					✓
3. Encourages autonomy					✓
• Positive feedback					✓
• Validates Senior's ideas to the family					✓
• Gentle Corrections/Clue Questions				✓	
• Supports intern/resident decision making				✓	
4. Listens and demonstrates patience					✓
Teaching reflects appropriate and up to date knowledge, experience and perspective					✓
Balance between foundational education & teaching patient management				✓	
Teaching Clinical decision making				✓	
• Step 1: Discusses clinical decision making				✓	
• Step 2: Stimulates learner to demonstrate problem solving (what is going on? What should we do? Why?)				✓	
• Step 3. Encourages learners to commit to and develop assessments and plans					✓

Interpersonal Communication/Professionalism Skills	Never 0%	Rarely 25%	Sometimes 50%	Usually 75%	Always 100%
Creates a collegial environment with learners					✓
1. Frequency of interruptions during presentation	✓				
2. Situational feedback provided when appropriate					
3. Models professional & approachable body language				✓	
4. Manages up nurses & staff				✓	
5. Enthusiasm and personal engagement with patient care, the team and teaching					✓
6. Humility and self-reflection					✓