

PEER EVALUATION FORM FOR PRACTICUM

Date: 4/21/15
Session: Asthma #1
Physician: Jen Procco, DO
Observer: Coral Kap, DO
Brief Description of Session:

Asthma Session 1 - Carter Conf Room.

Please rate the following statements that represent your appraisal of the issue.

EVALUATION CRITERIA	Outstanding	Excellent	Good	Fair	Poor	Not Applicable to this Situation	Couldn't Tell	Not Qualified to Judge
	O	E	G	F	P	NA	CT	NQ
Presentation Skills	O	E	G	F	P	NA	CT	NQ
Identified objectives at the beginning of the session	✓							
Demonstrated ability to communicate orally	✓							
Answered questions clearly and in a helpful manner	✓							
Used appropriate methods for the activities presented							✓	
Used appropriate instructional materials	✓							
Implemented activities and information in a logical sequence	✓							
Provided audience with opportunities to participate	✓							
Communicated content/information that was technically accurate	✓							
Established rapport with audience	✓							
Used the visual aids effectively	✓							
The instructional materials/handouts were interesting and easy to understand	✓							
Personal Skills	O	E	G	F	P	NA	CT	NQ
Showed respect for all in the audience	✓							
Spoke clearly and enthusiastically	✓							
Demonstrated professional/ethical behavior	✓							
Demonstrated self-confidence	✓							

Demonstrated a sense of humor							✓	
Body Language (Maintained eye contact)	✓							
Voice (Varied rate, pitch, volume for emphasis)	✓							
Organizational Skills	O	E	G	F	P	NA	CT	NQ
The presenter was prepared to take charge.	✓							
There was a clearly stated introduction.							✓	
The sequencing of the subject material was logical.	✓							
The presenter demonstrated ability to work with groups.						✓		
The time was used effectively.							✓	
Content	O	E	G	F	P	NA	CT	NQ
The topics covered were relevant to audience work.	✓							
The topic was treated in sufficient depth.	✓							
Terms were clearly explained.	✓							
Facility/Equipment	O	E	G	F	P	NA	CT	NQ
The room was comfortable.	✓							
The room was free from distractions.	✓							
The computer equipment, including hardware, was set up correctly and worked correctly.	✓							

not sure
time
constraint

THINGS THAT WORKED	QUESTIONS AND SUGGESTIONS
<p>The rapport that you had with the learner went a long ways. I think she was very comfortable attempting to answer questions even if she weren't sure of the answer which challenged her.</p> <p>The material presented was very easy to follow and the handout provided allowed some practical use of dx the patients in the presentation.</p>	<p>① Could allow some time for thoughtful processing by the learner. (if there were more learners it would be good to have them work in groups. (not applicable this time)).</p> <p>② The presentation overall ran very seamlessly and seemed to flow nicely.</p>

Other Comments:

PEER EVALUATION FORM FOR PRACTICUM

Date: 4/22/15
Session: Asthma #2
Physician: Jen DiKollo, DO
Observer: Coral Yap, DO
Brief Description of Session:
 Asthma Session 2 - Resident work room

Please rate the following statements that represent your appraisal of the issue.

EVALUATION CRITERIA	Outstanding	Excellent	Good	Fair	Poor	Not Applicable to this Situation	Couldn't Tell	Not Qualified to Judge
	O	E	G	F	P	NA	CT	NQ
Presentation Skills								
Identified objectives at the beginning of the session	✓							
Demonstrated ability to communicate orally	✓							
Answered questions clearly and in a helpful manner	✓							
Used appropriate methods for the activities presented							✓	
Used appropriate instructional materials	✓							
Implemented activities and information in a logical sequence			✓					
Provided audience with opportunities to participate			✓					
Communicated content/information that was technically accurate	✓							
Established rapport with audience	✓							
Used the visual aids effectively			✓					
The instructional materials/handouts were interesting and easy to understand						✓		
Personal Skills								
Showed respect for all in the audience	✓							
Spoke clearly and enthusiastically	✓							
Demonstrated professional/ethical behavior	✓							
Demonstrated self-confidence	✓							

} Difficult to do as animations did not allow the learner time to pose before being shown info

again learner felt very comfortable and was challenged & questions issued loading ppt - had to use one volume 5 animation

Demonstrated a sense of humor						✓		
Body Language (Maintained eye contact)	✓							
Voice (Varied rate, pitch, volume for emphasis)	✓							
Organizational Skills	O	E	G	F	P	NA	CT	NQ
The presenter was prepared to take charge.	✓							Came upc solution for technical diff.
There was a clearly stated introduction.	✓							
The sequencing of the subject material was logical.	✓							
The presenter demonstrated ability to work with groups.						✓		
The time was used effectively.	✓							although again didnt fully know of time constraints
Content	O	E	G	F	P	NA	CT	NQ
The topics covered were relevant to audience work.	✓							
The topic was treated in sufficient depth.	✓							
Terms were clearly explained.	✓							
Facility/Equipment	O	E	G	F	P	NA	CT	NQ
The room was comfortable.			✓					Idont know if ideal learning environ
The room was free from distractions.			✓					
The computer equipment, including hardware, was set up correctly and worked correctly.			✓					Couldnt load ppt. had to use backup.

THINGS THAT WORKED	QUESTIONS AND SUGGESTIONS
<p>Had backup of presentation - didnt spend too much time trying to make something work that wasn't working.</p> <p>Great rapport and dialogue about ment & learner. Allowed learner to be challenged and to state specifically peak knowledge likely to be known as a PGY-1 resident and likely not as a MS3. Very clear which allowed the learner to feel safe.</p> <p>Room/learning environment was laid back.</p>	<p>① Presentation would have allowed for greater audience participation if used in ppt format. Consider allowing extra slides that mimic that in the online version. with prompts to have audience participation.</p>

Other Comments: