

SELF-EVALUATION FORM

Instructor's name/ Physician: Dr. Jennifer Di Rocco

Date: April 22, 2015

Time: 1:30 pm

A. Please provide relevant information on the following areas of your teaching.

1. Level and number of students: two junior level medical students
2. Topic(s) of the session: Inpatient Pediatric Asthma
3. Aims and objectives of the session: To review the epidemiology, pathophysiology of asthma and the important elements of the patient history including triggers, home medications, comorbidities/review of systems
4. Organization and planning: Overall well organized. Planned to either give as a lecture or for learners to be self-directed and complete as a module.
5. Setting and management of the session: Given in a conference room, lecture style was casual and directed at learners (small group learning)
6. Methods/Techniques (use of technology & audio-visual aids, etc.): Lots of interactive discussions about the patient cases, including pictures when possible to illustrate points
7. Content (knowledge, presentation, and outcome): Solid overall—noted during lecture that one slide had data from 2007 which I should have updated previously, and said as much to the learners which perhaps undermined the quality of my whole lecture moving forward

8. Assessment:

B. Please give a short assessment of your involvement in the following areas of your teaching. (Your evaluation should honestly reflect your self-observation, self-judgement and self-reaction.)

1. How many times have you previously taught this session? Possibly 10-15 times

2. What teaching and learning activities took place? Case-based learning, questioning student, asking to complete board relevant questions peppered throughout the talk, tried to relate to real patients

3. What have the learners been asked to do in preparation for this session? Nothing

4. How much time did you spend on planning and conducting this session? 4 hours planning (revising) and 30 minutes conducting each portion of the talk

5. How successful were you? If you have questions about what you were trying to do, what are they? I felt this was a successful lecture. The students retained what we had discussed the next day.

6. What went well in this session? Why? The personalization towards the students' experiences went well. Interactive lecture style and slides provided for an easily engaging lecture.

7. What problems did you experience? Why?
A bit of older data still lingered on these slides

8. What are the strengths of your teaching?
Creating the relaxed and supportive environment

9. What part of the session could be stronger?
I could go more in depth about a few areas (i.e. pathophysiology) and use even more questioning to probe the learner's level and ask appropriate questions

10. What did you learn from this experience that will help you in the future?

The process of revising this lecture was very useful and made for a better presentation. I will continue to revise my lectures to keep up to date.

11. What will you do to improve your next teaching session?

Try to make sure all data updated and referenced appropriately

12. If you were to grade your teaching, what grade (E, VG, G, NI, U - See section C) would you give yourself on this session? Explain it.

G-had nice rapport with students, answered questions, felt comfortable with subject matter

13. Write below a narrative that synthesizes your progress as a teacher, commenting especially on areas where you most need improvement. Suggest actions you can take to improve.

C. Please rate your performance in each of the following areas: How well I did ...?

Self-Evaluation Checklist & Instructor Activities	Excellent	Very Good	Good	Needs Improvement	Unsatisfactory	Not Applicable
Introduction	E	VG	G	NI	U	NA
Focused/gained attention	X					
Introduced lesson and made the aims clear to the students	X					
Stimulated recall of prior learning		x				
Stated the intended outcomes	X					

Teaching Competencies	E	VG	G	NI	U	NA
Provided updated knowledge		X				
Explained and structured the subject clearly to assist students' learning		X				
Used student-centered teaching strategies		X				
Gained student active participation and interest in the topic		X				
Provided conducive atmosphere for student-to-student interaction and learning		X				
Presented information based on the students' diverse abilities and interest		X				
Moved smoothly from stage to stage						X
Highlighted the key points			X			
Used active pace			X			
Attempted to maintained the students' interest			X			
Handled problems of inattention						x
Coped with individual difficulties			X			
Used effective questioning techniques		x				
Handled the students' questions and responses		x				
Used answers/ideas given by the students			x			
Monitored student activity			x			
Checked on student learning			x			
Made eye contact with all class members			x			
Used my voice and body movements			x			

Used praise to built up student confidence		x				
Provided adequate feedback to the students		x				
Conveyed my enthusiasm		x				
Summarized the session		x				
Discussed the students' concerns about their progress		x				
Organization	E	VG	G	NI	U	NA
Had a lesson plan			x			
Used updated information to keep the material relevant and appropriate			x			
Provided clear direction for the activities to be completed			x			
Made the level of difficulty appropriate for the students			x			
Determine the correct amount of student work			xx			
Used time wisely						
Methods and teaching strategies	E	VG	G	NI	U	NA
Used models/examples/visual aids as illustrations						x
Used didactic methods			x			
Used small groups			x			
Used peer teaching: pairs/trios			x			
Worked with individual students			xx			
Other (.....)						
Application	E	VG	G	NI	U	NA

Provided a model of good practice			X			
Linked this session to other sessions		X				
Provided examples to apply to similar situations			X			
Assessment	E	VG	G	NI	U	NA
Reviewed teaching process and topic design based on student feedback and achievement						X
Provided opportunities for constructive feedback						X
Provided formative assessment						X
Provided summative assessment						X