

## SELF-EVALUATION FORM

**Instructor's name/ Physician: Dr. Jennifer Di Rocco**

**Date: Review of videotaped Board Review Session given on 12.10.2014**

**Time: 1:15 pm**

**A. Please provide relevant information on the following areas of your teaching.**

1. Level and number of students: ~18 residents including PGY1, PGY2 and PGY3
2. Topic(s) of the session: Neonatal Respiratory Distress
3. Aims and objectives of the session: To review, discuss and reason through board relevant questions within this topic and continue to provide a friendly competition between clinic teams of residents.
4. Organization and planning: Read the article associated with this topic, gathered questions that were pertinent, reviewed clinical reasoning of the question explanations
5. Setting and management of the session: Cooperated with support staff with converting my powerpoint to utilize Turning Point software to allow the audience response system
6. Methods/Techniques (use of technology & audio-visual aids, etc.): Powerpoint/Turning Point, audience response system with participants answering in teams, photographs when possible
7. Content (knowledge, presentation, and outcome): I am not a neonatologist yet this was a neonatal topic. I know enough general neonatology to discuss these questions with the residents, and think that they felt this session was at a level appropriate to prepare them for the boards
8. Assessment: Data from residents who anonymously provided feedback on the session

**B. Please give a short assessment of your involvement in the following areas of your teaching.** (Your evaluation should honestly reflect your self-observation, self-judgement and self-reaction.)

1. How many times have you previously taught this session? Once prior

2. What teaching and learning activities took place? Residents discussed the questions together after answering individually and considered alternate answers/when other answers would be appropriate

3. What have the learners been asked to do in preparation for this session? Read the monthly Pediatrics in Review which includes high yield topics such as the one chosen for this session

4. How much time did you spend on planning and conducting this session? Planning and preparing took 2 hours. Conducting the session took 45 minutes.

5. How successful were you? If you have questions about what you were trying to do, what are they?

I was fairly successful in reviewing these board review questions with the audience. If I had more neonatology experience I would have had more credibility.

6. What went well in this session? Why?

The learning environment was fun and interactive, which I know the residents say they appreciate

7. What problems did you experience? Why?

Some verbal feedback I have received is that I take too long to discuss each question and they would rather get through more questions together

8. What are the strengths of your teaching?

Engaging, try to relate to learners, include personal anecdotes to keep material interesting

9. What part of the session could be stronger?

I noticed that in my attempts to relate to the residents, I start talking less professionally and use more slang language, which when viewed later seems undesirable. I also noted that I was not as comfortable with some of the material and showed this through nonverbal cues and through some of what I was discussing.

10. What did you learn from this experience that will help you in the future?

I will make a conscious effort not to use slang and will try to reduce the amount of times I say “like” and “um”

11. What will you do to improve your next teaching session?

I will try to use more questions and talk less about each question. I will try to read beyond the article provided to increase my comfort in answering questions about topics of which I am not directly familiar with anymore.

12. If you were to grade your teaching, what grade (E, VG, G, NI, U - See section C) would you give yourself on this session? Explain it.

I would rate myself as a “Good.” I definitely have room for improvement in both my depth of content and delivery. In reality, I should have spent more prep time prior to the session to strengthen both of these areas and plan to do this next time.

13. Write below a narrative that synthesizes your progress as a teacher, commenting especially on areas where you most need improvement. Suggest actions you can take to improve.

I am a teacher that wants to create an optimal learning environment, and try to incorporate fun into each session. Sometimes, the casual environment and whimsical nature of “playing games” against each other may detract from the content. I would like to feel more confident in my knowledge of these topics prior to board review sessions, and think I can achieve this confidence through further study and reading outside materials as I mentioned previously.

**C. Please rate your performance in each of the following areas:** How well I did ...?

<b>Self-Evaluation Checklist &amp; Instructor Activities</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Needs Improvement</b>	<b>Unsatisfactory</b>	<b>Not Applicable</b>
<b>Introduction</b>	<b>E</b>	<b>VG</b>	<b>G</b>	<b>NI</b>	<b>U</b>	<b>NA</b>
Focused/gained attention		X				
Introduced lesson and made the aims clear to the students			X			

Stimulated recall of prior learning			x			
Stated the intended outcomes				x		
<b>Teaching Competencies</b>	<b>E</b>	<b>VG</b>	<b>G</b>	<b>NI</b>	<b>U</b>	<b>NA</b>
Provided updated knowledge			x			
Explained and structured the subject clearly to assist students' learning			x			
Used student-centered teaching strategies		x				
Gained student active participation and interest in the topic		x				
Provided conducive atmosphere for student-to-student interaction and learning		x				
Presented information based on the students' diverse abilities and interest				x		
Moved smoothly from stage to stage						x
Highlighted the key points			x			
Used active pace			x			
Attempted to maintained the students' interest		x				
Handled problems of inattention				x		
Coped with individual difficulties			x			
Used effective questioning techniques			x			
Handled the students' questions and responses			x			
Used answers/ideas given by the students		x				
Monitored student activity			x			
Checked on student learning			x			

Made eye contact with all class members			X			
Used my voice and body movements			X			
Used praise to built up student confidence			X			
Provided adequate feedback to the students			X			
Conveyed my enthusiasm			X			
Summarized the session				X		
Discussed the students' concerns about their progress				X		
<b>Organization</b>	<b>E</b>	<b>VG</b>	<b>G</b>	<b>NI</b>	<b>U</b>	<b>NA</b>
Had a lesson plan		X				
Used updated information to keep the material relevant and appropriate		X				
Provided clear direction for the activities to be completed			X			
Made the level of difficulty appropriate for the students			X			
Determine the correct amount of student work			X			
Used time wisely			X			
<b>Methods and teaching strategies</b>	<b>E</b>	<b>VG</b>	<b>G</b>	<b>NI</b>	<b>U</b>	<b>NA</b>
Used models/examples/visual aids as illustrations		X				
Used didactic methods		X				
Used small groups		X				
Used peer teaching: pairs/trios						x
Worked with individual students						X

Other (.....)						
<b>Application</b>	<b>E</b>	<b>VG</b>	<b>G</b>	<b>NI</b>	<b>U</b>	<b>NA</b>
Provided a model of good practice			X			
Linked this session to other sessions				X		
Provided examples to apply to similar situations		X				
<b>Assessment</b>	<b>E</b>	<b>VG</b>	<b>G</b>	<b>NI</b>	<b>U</b>	<b>NA</b>
Reviewed teaching process and topic design based on student feedback and achievement			X			
Provided opportunities for constructive feedback			X			
Provided formative assessment			X			
Provided summative assessment			X			