

Di Rocco, Jennifer

7/1/2012 to 6/30/2013 Was evaluated 18 times on the following rotations: PEDI:WARD-KAP;
 *Report about People who were evaluated

Questionnaire Name/Title	Category/Question	Scale	Faculty/Preceptor Average	Average	Minimum	Maximum	Standard Deviation
Resident Eval of Faculty Attending 2012-13 University of Hawaii Pediatric Residency Program Resident Evaluation of Faculty Attending 2012-13	1	1-4	3.14	3.39	3.00	4.00	0.50
	2	Comment					
	3	Comment					
	4	1-5	1.37	1.11	1.00	3.00	0.47
	5	1-5	1.44	1.17	1.00	3.00	0.51
	6	1-5	1.60	1.39	1.00	5.00	1.04

7	Provided frequent constructive, specific, and timely feedback of my work performance and clinical decision making; also, made sure I understood the feedback (C, P, PBLI)	1-5	1.86	1.61	1.00	5.00	1.33
8	Modeled effective communication with patients, families, and health care members (C, P)	1-5	1.42	1.17	1.00	3.00	0.51
9	Treated me with care, respect, and consideration (C, P)	1-5	1.29	1.17	1.00	3.00	0.51
10	Maintained an appropriate balance between appropriate level of supervision and autonomy (C, P, PC, SBP)	1-5	1.49	1.17	1.00	3.00	0.51
11	Demonstrated professional attitudes and behaviors, and is a role-model for me as a pediatrician (C, P, PC, SBP, PBLI)	1-5	1.34	1.17	1.00	3.00	0.51
12	Demonstrated positive attitude to my learning and growth as a pediatrician (P, C, SBI, PBLI)	1-5	1.35	1.17	1.00	3.00	0.51
13	Overall effectiveness of faculty/attending:	1-4	1.47	1.33	1.00	3.00	0.59

Evaluator	Question	Comments
	1) One night on-call	
	1) Only did admissions and nights	
	1) I worked on 1 overnight shift with Dr. DiRocco when I was on elective	
	1) Day float	
	2) She asks our opinions at first. It is so much important. Knowledgeable.	
	2) Providing autonomy to make decisions about patients	
	2) Allowing autonomy of care	
	2) She tries for residents to make all decisions.	
	2) Great clinical knowledge, very good teaching qualities. Interacts well with residents	

2) Great clinical knowledge, very good teaching qualities, interacts well with residents

2) treated residents with respect and integrity. Made good atmosphere for interns to join team member.

2) thorough, gives timely feedback in a non-threatening way, very knowledgeable, likes to teach

2) Loves teaching, enthusiastic

2) Good teacher, encourages autonomy and independent thinking and learning

2) She is willing to teach and help aid in facilitating management and care of patients, new admits and already admitted patients.

2) Very respectful, flexible and kind.

2) Friendly, approachable, and teaches

2) likes teaching. smart. helps residents.

2) Great clinical knowledge, very good teaching qualities, interacts well with residents

2) Exceptionally pro-residents. I feel safe and taken care of with her. She treats us with respect and she is also an excellent physician.

2) She is incredibly nice and makes it easy to ask question. She works with the residents as members of the same team, making the work less scary and making it easier to approach her. She is also good with technology which makes her closer to many of the residents, as someone who feels more like one of our generation.

2) Allowing the resident team to make medical decisions but being in the background for support

2) offers teaching points and willing to help with work load

3) none

3) None

3) None

3) Update residents after she changed the orders by herself or other subspecialties changes their plans such as going to OR, etc.

3) Nothing noticed

3) none

3) n/a

3) -

3) None

3) N/A, I think Dr. DiRocco is very good at allowing autonomy of patient care while being an attending that teaches and allows for a positive learning environment.

3) none

3) None

3) none

3) None

3) None

3) None

3) None

3) none

6) I think this is what I most enjoy about Dr. DiRocco.

7) It was only one night and there wasn't time that allowed for this.

12) Thank you for doing this. I really enjoy working with you.

13) I worked only twice, but I learned a lot.

13) Welcome to Hawaii! Fun to work with her.

13) Great attending and role model.

13) Now I really understand why she was chosen as a best attending in the previous hospital. I was trying to learn those good aspects of her as an attending when I worked with her so that I would also be able to use them in the future. I was happy to have a chance to work with such a very good American doctor in the US.

13) Great clinical knowledge, very good teaching qualities, interacts well with residents

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Notes:

- A blank Standard Deviation indicates that there is either no deviation (only one score) or that the statistic does not apply to the question

Hawaii Residency Programs, Inc.

Pediatrics Rachel Oyama Help

Di Rocco, Jennifer

7/1/2013 to 6/30/2014 Was evaluated 16 times on the following rotations: PEDI.WARD-KAP:

*Report about People who were evaluated

◀ Di Rocco, Jennifer ▶

Questionnaire Name/Title	Category/Question	Scale	Faculty/Preceptor Average	Average	Minimum	Maximum	Standard Deviation
Resident Eval of Faculty Attending 2012-13 University of Hawaii Pediatric Residency Program Resident Evaluation of Faculty Attending 2012-13	1	1-4	3.29	3.19	1.00	4.00	1.05
	2	Comment					
	3	Comment					
	4	1-5	1.32	1.19	1.00	2.00	0.40
	5	1-5	1.61	1.50	1.00	3.00	0.63

(MK, PC, SBP)

6	Was easily approachable for guidance/questions /feedback and made an effort to schedule or provide feedback opportunities (C, P)	1-5	1.80	1.31	1.00	2.00	0.48
7	Provided frequent constructive, specific, and timely feedback of my work performance and clinical decision making; also, made sure I understood the feedback (C, P, PBLI)	1-5	2.01	1.38	1.00	3.00	0.62
8	Modeled effective communication with patients, families, and health care members (C, P)	1-5	1.43	1.25	1.00	2.00	0.45
9	Treated me with care, respect, and consideration (C, P)	1-5	1.22	1.06	1.00	2.00	0.25
10	Maintained an appropriate balance between appropriate level of supervision and autonomy (C, P, PC, SBP)	1-5	1.57	1.56	1.00	5.00	1.09
11	Demonstrated professional attitudes and behaviors, and is a role-model for me as a pediatrician (C, P, PC, SBP, PBLI)	1-5	1.32	1.19	1.00	2.00	0.40
12	Demonstrated positive attitude to my learning and growth as a pediatrician (P,	1-5	1.34	1.25	1.00	2.00	0.45

C, SBI, PBLI)

13 1-4 1.69 1.44 1.00 2.00 0.51

Overall effectiveness of faculty/attending:

Evaluator	Question Comments
	<p>1) Day float</p> <p>2) Admitted some pts, worked with covering a team</p> <p>1) Presented patients when she was the admitting attending and worked with her during night float for 1-2 nights.</p> <p>1) During wards and nights.</p> <p>2) Explains clearly the diagnostic reasoning. Very approachable, and easy to talk to.</p> <p>2) Dr. Di Rocco was able to find time to teach despite a busy service. She does a lot to help out the team after rounds and keeps open lines of communication throughout the day - helping to keep the team on track, on the same page, and in the end allowing us to accomplish more together.</p> <p>2) Dr DiRocco is a great teacher and takes every opportunity to teach with each patient. She is willing to listen to all residents ideas. She is always using technology and EBM to enhance the resident and patient experience.</p> <p>2) Great teacher; allowed for significant resident autonomy. Very encouraging.</p> <p>2) Dr. Di Rocco is knowledgeable, enthusiastic, likes teaching and does it well</p> <p>2) Friendly, approachable, likes teaching residents, creates a supportive environment for learning, provides helpful constructive feedback.</p> <p>2) Good teacher, patient, works well with residents</p> <p>2) Dr DiRocco was very approachable. During an admission she would allow the resident to go through the complete history and physical, if she had further follow up questions she would ask them afterwards.</p> <p>2) Allows for autonomy, let me be the team leader, likes teaching, great attitude. Made wards fun.</p> <p>2) She has a very friendly and outgoing demeanor which puts people at ease. She is very willing to go out of her way to find teaching points even when it's busy and not to the detriment of work flow. She's an attending that I strive to be like.</p> <p>2) Good teacher, tries to give residents independence, pushes us to talk to families</p> <p>2) Appreciate willingness to teach. Allows for resident autonomy with good balance of supervision. Patient care feels very collegial.</p> <p>2) Gave good amount of autonomy and supportive learning environment</p> <p>2) Very knowledgeable, organized, thorough, friendly, makes time for feedback/comments,</p> <p>2) She is knowledgeable, enthusiastic, likes teaching and does it well</p> <p>2) nice personality. good teacher</p> <p>3) None.</p> <p>3) none</p> <p>3) None</p> <p>3) None</p> <p>3) None</p> <p>3) none</p> <p>3) None</p> <p>3) Provide more feedback on presentations.</p> <p>3) References to evidence based articles not a part of the ward reading list would be nice to have to read during the rotation.</p>

- 3) None that I can think of. It was very fun to work with her on the wards and on nights.
- 3) None
- 3) none
- 3) Give more frequent feedback
- 3) none
- 3) None
- 3) none
- 4) I felt that her teaching style is one that puts that the learner at ease. There is a sense that she wants you to learn what you can from her and to fill in your knowledge gaps with self-study.
- 5) She provided materials that were evidence based.
- 6) I think this is one of her best attributes as an attending.
- 7) I felt that I received both praise and constructive feedback regularly and consistently.
- 10) Several times especially on nights if my initial plan differed from hers within reason I would have autonomy to decide what I wanted to do.
- 13) I really enjoy working with Dr. DiRocco. She is a very caring and thoughtful attending who shows us as residents through her professionalism that she wants what it is best for us. She takes that extra effort consistently and we see that.

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Notes:

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